

Division of Disability and Rehabilitative Services 402 W. WASHINGTON STREET, P.O. BOX 7083 INDIANAPOLIS, IN 46207-7083 1-800-545-7763

To: Vocational Rehabilitation Employment Service Providers From: Theresa Koleszar, Director, Bureau of Rehabilitation Services

Re: Pre-Employment Transition Services (PETS) Request for Funding (RFF) questions and answers

Date: May 20, 2016

On May 9, 2016, The Bureau of Rehabilitation Services (BRS) released a funding opportunity to approved Vocational Rehabilitation (VR) Employment service providers who have a current VR provider agreement. The Request for Funding (RFF) is for the provision of Pre-Employment Transition Services (PETS), as described in the Workforce Innovation and Opportunity Act (WIOA), for students with disabilities between the ages of 14-22 years of age who are eligible, or potentially eligible, for VR services.

All questions related to the RFF were to be submitted by May 16, 2016. Below are responses to all questions received by BRS prior to the deadline. The question and answer period is now closed.

As a reminder, further details on the application process are contained in the RFF itself. Responses should be submitted via email to Will Colteryahn at: <a href="www.William.Colteryahn@fssa.in.gov">William.Colteryahn@fssa.in.gov</a>. All responses must be received no later than 3 p.m. Eastern Standard Time on June 6, 2016. The subject line of the email submission must clearly state the following: "RESPONSE TO REQUEST FOR FUNDING 2016-08."



## RFF 2016-08

## Workforce Innovation and Opportunity Act (WIOA)

Pre-Employment Transition Services (PETS) for students with disabilities in need of services who are eligible or potentially eligible for Vocational Rehabilitation services

## Q & A

| Question   | Response   |
|--|--|
| What is the total funding available  | The Bureau of Rehabilitation Services (BRS) anticipates awarding up  |
| for projects, and the ceiling on any one project?  | to 5-10 proposals at a total cost of up to approximately \$2 million, though that is subject to change based on the quantity and quality of proposals. There is no pre-determined cap per proposal, however costs will be evaluated based on the number of geographic areas and schools anticipated to receive access to PETS if the proposal is funded, as well as other factors as outlined in the Request for Funding (RFF). BRS asks that all providers submit a proposal knowing that the final |
|  | funding may be negotiated.   |
| May a provider submit more than one proposal, For the purpose of being included with two different collaboration options? We are being contacted by other VR Employment agencies. How many agencies can we partner with if the other agencies are submitting the RFF proposal. | A provider may submit only <u>one</u> proposal; however a provider may be included as a collaborative partner on more than one proposal. For instance, provider A may submit a proposal that includes providers B and C as collaborative partners. Provider A and B may also be included as a collaborative partner on a proposal submitted by provider D. It is the hope of BRS that there will be minimal, if any, duplication of efforts in submitted proposals.                                  |
| We are interested in the opportunity, but are not sure we currently have the qualifications for it. How can we find out if we are eligible for this?   | The only necessary qualifications for submitting a response to the RFF are that, at the time of award, you are an approved BRS provider for the provision of VR employment services. Approved VR Employment service providers receive a written agreement with BRS following an application process. If a provider is uncertain whether they have a VR Provider agreement, please submit an email to <a href="mailto:VRProvider@fssa.in.gov">VRProvider@fssa.in.gov</a> to confirm.                  |
| As stated on page 3, "It is expected that, at minimum, respondents will collaborate with one or more additional VR Employment Service providers to carry out PETS requirements outlined in this RFF". Is there a list of other VR providers                                    | Yes, entities that have a current provider agreement for the provision of VR employment services may be viewed at: <a href="http://www.in.gov/fssa/ddrs/5003.htm">http://www.in.gov/fssa/ddrs/5003.htm</a>   |

| outside of the traditional list on                                      |  |
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| our VR reports we receive monthly                                       |  |
| from supervisors?   |  |
|   |  |
| Are the contracts going to be   | For agencies that are collaborating with one another to provide  |
| awarded to each member of the   | services under the RFF; only one provider will receive a contract with   |
| collaborative group or will the group need to have one fiduciary        | BRS, if awarded, and will act as the 'lead' provider or fiscal agent. The contracted provider would submit all billing to BRS, and all payments  |
| manager/fiscal agent? Would each  | will be made to the contracted provider.   |
| organization bill separately for  | <b>,</b>   |
| services it provides?   |  |
| Can transportation be a billable  | Transportation will <u>not</u> be specifically reimbursed, as administrative   |
| expense within the RFF proposed   | expense are <u>not</u> allowable PETS expenses. Providers are encouraged   |
| budget?   | to consider possible expenses they will incur when determining the   |
| Is the DETS the outcome of the  | fee-for-service rates to request in the cost proposal.   |
| Is the PETS the outcome of the School-to-Work Collaborative pilot       | No. PETS are activities required under a new section to the Rehabilitation Act that requires states to provide or otherwise  |
| project that was rolled out 2 years                                     | arrange for the provision of pre-employment transition services for  |
| ago?  | eligible and potentially eligible students with disabilities. Please note  |
|   | that while BRS is a collaborative partner in the School-to-Work  |
|   | Collaborative, that project is funded by a separate federal agency.  |
| The announcement indicates that   | It is the hope of BRS that, based on the responses received and the  |
| 5-10 contracts will likely be   | extent of collaboration proposed, the awarded contracts will ensure  |
| awarded. Is it the hope of BRS that those 5-10 contracts will cover the | broad access to PETS across several geographic areas of the state. As  |
| entire state (all counties and all                                      | there are more than 50,000 students with disabilities, ages 14-22 in Indiana secondary schools, BRS will continue to expand capacity to  |
| high schools across the state) or                                       | ensure PETS are available to students statewide through additional   |
| simply expand the coverage  | initiatives beyond the scope of this RFF.  |
| provided under the School-to-   | , , ,  |
| Work Collaborative? Or will you   |  |
| plan to ramp up capacity over   |  |
| time?   | There is a second in the second secon |
| Is there a minimum number of counties, schools/students                 | There is no specific number of students expected to be served, however, the number of counties, schools and potential students that  |
| expected or preferred to be   | may be served will be considered when awarding funding to selected   |
| served?   | providers.   |
| The RFF states a grant award date                                       | It is anticipated that contracts will begin October 1, 2016.   |
| of July 2016. What are the official                                     |  |
| funding dates/timeframe of this   |  |
| contract?   |  |
| How important is a partnership  | BRS will consider a providers ability to collaborate in order to reach   |
| with another VR provider to the implementation of proposed Pre-         | more students, when awarding funding to selected providers. BRS strongly encourages providers to collaborate with one another, as  |
| Employment Transition Services?   | well as with area schools and any other relevant community   |
| profile transition Services:  | as man area sensons and any other relevant community   |

|  | resources to reach the largest number of students eligible to receive   |
|--|---|
|  | pre-employment transition services.   |
| What specific activities are you                                       | Specific activities may include, <u>but are not limited to</u> , providing  |
| looking for in the provision of  | information on the following:   |
| counseling on post-secondary   | Community Colleges (AA/AS degrees, certificate programs and   |
| education to the targeted  | classes); Universities (Public & Private); Career pathways related  |
| population? (individual vs. group                                      | workshops/training programs; Trade/Technical Schools; Military;   |
| counseling)  | Post-Secondary programs at community colleges and Universities for  |
| Couriseinig  | students with intellectual and developmental disabilities. Please also  |
|  | see page 2 of the RFF for additional information.   |
| Can applicants submit letters of                                       | Respondents may submit additional accompanying information, such  |
|  | as 'Letters of Support' with their application. Please be sure that the   |
| support from potential partners  |   |
| with the grant application?  | information is clearly defined and relevant to the services described   |
| Can the curriculum material for  | within the RFF response.  |
| the School-to-Work Collaborative                                       | If any provider plans to use materials (such as curriculums,  |
|  | guidebooks, etc.) developed outside of their respective organization  |
| be used for this request or does                                       | they must follow any rules/guideline specific to their agreement with   |
| permission need to be obtained   | the publisher of the materials. For the School to Work Collaborative,   |
| from the Institute?  | BRS would suggest contacting the Center on Community Living and   |
| DEE time frame is also at the said                                     | Careers (CCLC) at Indiana University.   |
| RFF timeframe is close to the end                                      | BRS is interested in learning of schools in which a provider already has  |
| of the school year. What if we   | an existing relationship, which could be expanded for the provision of  |
| cannot get school approval by the                                      | PETS. If a provider does <u>not</u> have an existing relationship with a  |
| June 6th?  | school(s) prior to submitting the RFF response, the provider should   |
|  | identify the school(s) in which they desire a partnership, and their  |
|  | plan to conduct outreach with the school(s) in their area to develop a  |
| Is the expectation of the DEE to                                       | partnership for the provision of Pre-employment Transition services.  |
| Is the expectation of the RFF to                                       | It is the expectation of BRS that respondents will partner with as  |
| involve VR employment service  | many relevant organizations (i.e. other VR employment service   |
| providers as part of the proposal                                      | providers, schools, etc.) as appropriate, to enable them to reach the   |
| or agree to work with provider as                                      | maximum number of eligible students in their community for the  |
| part of school transition services,                                    | provision of Pre-employment Transition Services. Respondents should   |
| i.e. transition councils?  | list applicable partners who will assist in carrying out Pre-employment   |
| Draiget SEADCH is an approach to                                       | Transition services in line with requirements outlined in the RFF.  |
| Project SEARCH is an approach to                                       | Project SEARCH materials are subject to licensing terms with the national Project SEARCH organization and may not be appropriate to |
| assisting students with disabilities transition into the workforce and | transfer to other programs. BRS will obtain further clarification from  |
| there are several CRPs in Indiana                                      | the licensing entity.   |
|  | the needsing entity.  |
| using it. Can Project SEARCH be an acceptable curriculum for the RFF?  |   |
| Since students don't need to be  | For awarded contracts, it is expected that applicable data will be  |
| referred to VR to receive services,                                    | collected and shared with BRS including basic demographic   |
| how will we let VR know who we   | information and the start date of PETS for each student. Please note  |
| are working with?  | that additional data requirements will be established upon release of   |
| are working mith;  | that additional data requirements will be established apoil release of  |

|  | WIOA federal regulations, as noted in the RFF (page 5). Applicable federally-required data elements are expected to be submitted along with billing, and this will be outlined in more detail in the awarded contracts.  |
|--|--|
| Understanding that a percentage of the VR annual budget will be set aside to fund the pre-employment transition services under these contracts, will VR be seeking a greater federal allocation by putting up more State dollars to effectively increase the State VR budget?      | At this time, BRS does <u>not</u> anticipate a need for additional state dollars to implement PETS. This will be re-evaluated each year.   |
| Is there a specific format preferred or required for the written proposal? i.e. page limits, type font size, double space, etc.?   | There is no specific format other than what has previously been outlined in the RFF.   |
| Can a proposal have more than one type of unit description for a particular service? For example, for group or classroom based services, can you have one rate for a week long class and one rate for a single session? The form does not allow more than one in its current form. | Yes, the proposal should be as specific as possible, including rate descriptions, group size, number of individuals anticipated to receive services, etc. If formatting changes are made to the cost proposal (i.e. adding columns), please be sure the total amounts are accurately calculated, as any format changes may alter the auto-calculation formulas developed in the original cost proposal template. |
| For group or classroom based services is the unit rate "per student" in the group?   | BRS will review proposed rates, whether student-based or group-based. VR funding for PETS is available for reimbursement for direct service provision only, in line with the five required areas outlined in the RFF, and BRS may negotiate fees based on review of proposed fees by all respondents to ensure an equitable reimbursement rate.  |